

Classroom Area	Playing and Exploring (Engagement)			Active Learning (Motivation)			Creating and Thinking Critically		
	Finding out & exploring	Playing with what they know	Being willing to have a go	Being involved and concentrated	Keeping on trying	Enjoying achieving what they set out to do	Having their own ideas	Making links	Choosing ways to do things
Domestic area	Investigate props and act out familiar experiences, experiment as different roles, playing with familiar household objects, representing objects as other objects.			Staying focussed on role play scenarios and respond in role. Repeating play on different days.			Solves problems in play, negotiates storylines with peers; adapts play ideas, uses familiar objects.		
Construction/ block area	Experiment with different construction sets to create structures and enclosures. May mix media to aid creation.			Concentrates to complete construction. Repeats play, modifies, achieves.			Plans structures, tests stability, modifies designs to solve problems. Remains resilient. Linking shape shadows to blocks (progresses throughout year).		
Small world	Experiment as different characters, act out familiar scenarios with others.			Retells familiar stories using appropriate language. Maintaining focus and returning to play.			Play linked to own experiences, respond as different characters. Use imagination to set up own stories.		
Outdoor construction	Using open-ended resources to create, working collaboratively to source and create constructions. Takes risk in play (jumping off construction and balancing).			Concentrates to complete construction, works closely with others. Repeats play,			Plans structures, tests stability, modifies designs to solve problems. Remains resilient. Assessing risk.		
Creative area	Explore and use a range of different media, textures, and materials.			Persists in finishing a painting, craft, or sculpture and shows satisfaction with the outcome.			Thinks of experiments with techniques; solves artistic challenges; reflects on choices.		

Design and Make area	Explore and use a range of different media, textures, and materials.	Persists in finishing a piece, becoming more independent, showing satisfaction with the outcome (taking home, showing teacher, putting on proud wall) modifies, achieves.	Brings own experiences when planning creations. Evaluates, modifies and improves finished project.
Writing and drawing area	Make choices between using different media. Considering audience (making things for friends, family etc).	Persisting with more accurate drawing and letter formation from mark making.	Thinking of ideas, reviewing and adding to pieces.
Sand area	Uses senses: explores textures, pours, digs, experiments. Explore effect of adding water to sand.	Concentrates on filling, measuring, or creating patterns, persisting when building sand structures.	Tests hypotheses, solves practical problems; experiments with capacity. Evaluates, modifies and improves finished projects.
Water area	Uses senses, explores textures, pours, splashes, experiments with water movement. Exploring combinations of other substances with water.	Concentrates on filling, measuring, transporting, working collaboratively.	Tests hypotheses, solves practical problems; experiments with capacity, floating, sinking.
Woods	Observes plants, insects, and weather; experiments with natural materials	Persists in climbing, balancing, or digging	Plans constructions outdoors; negotiates rules; experiments with materials
Investigation Area	Explores numbers, shapes, patterns, and measurements	Concentrates on sorting, counting, or matching tasks	Recognises patterns; solves "how many more?" problems; reasons spatially
Snack time	Experiments with tastes, smells, textures; explores tools	Persists in preparation tasks; completes sequences	Follows sequences; measures ingredients; makes decisions about portions
Physical trolley	Playing new outdoor games, playing games collaboratively.	Sustain concentration to play a game for a longer period,	Plans own games outdoors; negotiates rules; experiments with equipment

Puzzle area	Have a go at constructing a simple puzzle,	Concentrates to complete a more complex puzzle, returns to it, works collaboratively, being proud when completes the puzzle,	Thinking more carefully about how to attempt more complex puzzles, talks about edges, corners, similar colours,
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