Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2015, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

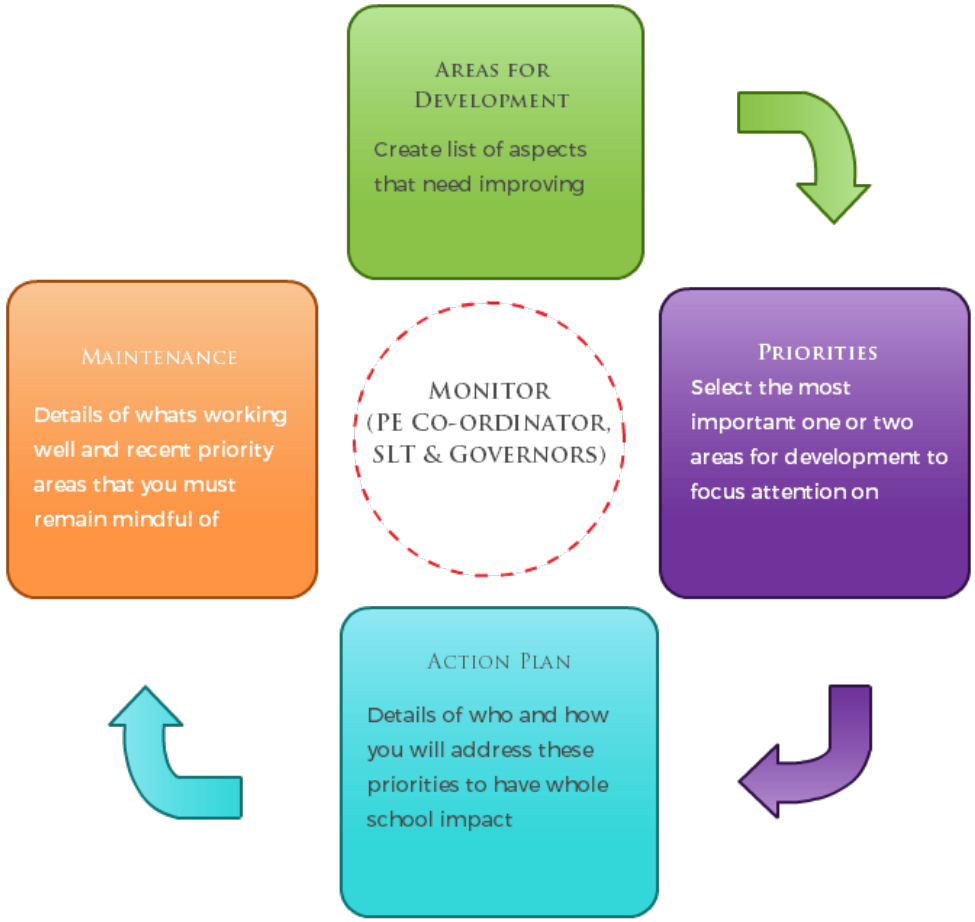
Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:



OBJECTIVE: To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Annex 1 – Primary PE and Sport premium

Name of school: Sharps Copse Primary

Academic: KS1 & KS2

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60 %

• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Vision: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.
Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2025 / 2026

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
All children with suitable and matching PE kit. Entering extra- curricular competitions to represent the school. Competing within these. Partnering with other local schools to incorporate competitions. School sports kits to wear to events for all year groups. Extra-curricular clubs before and after school. Some free targeted clubs. Active mile – children to be able to run a mile within 10 minutes.	Children felt 'part' of something. Represented school well when competing. Children now understand this is something we now strive for within. Children's focus levels within the classroom higher when attending before school clubs. Sport specific skills developed during after-school clubs. Staff to push this and strongly encouraged to engage.	Continuation of this annually, if necessary. Budget allows for this. Pupil engagement higher and their drive to part of the competing team stronger. Continue. Continuation of clubs – children's general health and wellbeing massively improved because of these. Introduction of lower KS1 clubs. This will be monitored be each class. Display showcasing times and achievements.

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: 2025 / 2026		**Total fund allocated: £18,610* check figure**					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned **<u>Impact</u>** ***on pupils***	Actions to Achieve	Planned Funding *£18k*	Actual Funding *£18,610*	Evidence	Actual Impact (following Review) ***on pupils (July 2025)***	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Attainment within classroom accelerated. Focus and general health improvements.	Key PE training and development for staff.	Allow time for planning, observations and staff CPD.		Confident teaching.	48% of lower KS2 attended before / after school clubs. 39% of upper KS2 attended before / after school clubs.	More teaching of PE across the school. All children receiving their 2 hours of weekly exercise. Introduction of KS1 clubs has taken place.

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Attainment within classroom accelerated. Focus and general health improvements.	Quality of maintenance of PE equipment. Children's PE Kits	£1100		Teachers and children provided with relevant and quality equipment. Children able to attend active holiday clubs during half-terms (part funded). Team sports kits for those representing outside of school.	48% of lower KS2 attended before / after school clubs. 39% of upper KS2 attended before / after school clubs. Daily mile increasing mental focus and physical wellbeing.	Continually promote sport and exercise internally. Year group competitions. Exposure to new sports and equipment.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Children receiving purposeful, differentiated and sport specific PE lessons, led by external company. CPD provided.	Staff training. Teacher using CPD provided to practice lessons with the assistance of external company's expertise.	£13,705		Lesson quality. Qualified staff in all relevant and specific areas.	Data being collated	Teachers to deliver one of their own PE sessions weekly based on CPD provided.

4. broader experience of a range of sports and activities offered to all pupils	Numbers of children attending extra-curricular clubs has stalled due to extended works being carried out over the academic year. This impacted space available throughout the day.	Staff training. Staff delivery of clubs.	£0		3-5 clubs weekly for all. Targeted clubs for inactive. Updated register of all attendees.	48% of lower KS2 attended before / after school clubs. 39% of upper KS2 attended before / after school clubs. All clubs relevant to exposure to specific sports within PE lessons.	Reintroduce daily clubs on offer for all children (KS1 and KS2). Target children who've shown little interest to ensure maximum participation across the school. Link to PE lessons and range of equipment. Targeted after-school clubs for overweight / unengaged children towards sports. Staff led and participating alongside children.

6. Year 6 children leaving with the ability to swim a minimum of 25m	Safety. Confidence. Exposure.	Annual swimming lessons including external teacher and travel.	£385			All children leaving post year 6 can swim confidently at least 25 metres.	Annual continuation. Possible top-up sessions for children who require this.

Completed by (Josh Kennett – PE Lead): Sharps Copse Primary

Date: 15/07/2026

Review Date: 01/07/2027