

Year 1 Curriculum	Autumn 1 Amazing Me / Magic	Autumn 2 Autumn/ Little Red Riding Hood/Christmas	Spring 1 Goldilocks / Bears/Valentine's day	Spring 2 Toys/Easter/Mother's Day	Summer 1 Farms	Summer 2 Little Red Hen/Growing
Science	<p>What is our body like? What are amphibians? What are reptiles?</p> <p>What are germs? Looking after ourselves</p> <p>Investigating magic tricks.</p> <p>Can you make a magic potion?</p> <p>What's in the box? Ask good questions to find out</p> <p>Dangerous household products</p>	<p>What happens in Autumn?</p> <p>What's in the box? Ask good questions to find out</p> <p>Observe and record changes in seasons</p> <p>Test materials for safely wrapping a present</p> <p>Test materials that will keep the snowman frozen the longest.</p>	<p>What are teddy bears made from?</p> <p>Experiment: How can you keep a bowl of porridge warm whilst in a walk? (Materials)</p> <p>What's in the box? Ask good questions to find out</p> <p>What container will keep the bears porridge warmest the longest?</p>	<p>What are the material differences between new and old toys?</p> <p>Experiment: What material would rescue the naughty bus from the pond best?</p> <p>Can you investigate and sort old and new toys?</p> <p>Bring in a toy from home to explore.</p> <p>Explore and suggest the best item to stop the bus from sinking</p>	<p>What animals live on farms- and why?</p> <p>Trip to Staunton Farm Trip to Northney Farm</p> <p>Presenting information about farm animals</p> <p>Where does milk come from?</p> <p>What other products are made from milk?</p> <p>Where does our food come from?</p>	<p>How is flour made? Trip to Bursledon windmill</p> <p>What do animals need to live?</p> <p>How do animals start life? Egg to Adulthood.</p> <p>Experiment: What do plants need to grow?</p> <p>What does wheat make?</p> <p>Make bread with flour</p> <p>What are the features of all birds?</p> <p>Identify carnivores, herbivores and omnivores</p> <p>Where do beans come from? What the growth</p> <p>What plants can you eat all of?</p> <p>Investigating snails including their habitat</p> <p>Lifecycle of animals including experiencing eggs hatching.</p> <p>Do plants need soil to grow? Complete a scientific experiment.</p>
History	<p>Who am I? Who lives in my house including pets. How I have changed over time.</p>	<p>Who is Guy Fawkes?</p>	<p>What are the differences and similarities between new and old bears?</p> <p>Who is Neil Armstrong and why is he important?</p>	<p>How have toys changed over time? Search museum trip</p> <p>Similarities and differences using a timeline</p> <p>Can you investigate and sort old and new toys?</p> <p>Compare traditional and modern toys</p>		<p>How has milling and baking changed over time?</p>
Geography	<p>Local Study What is our school and surrounding area like?</p> <p>People who help us around our school.</p> <p>Where do we live in the world? Where do I live?</p>	<p>What do we see on the way to the shop and why is where we found it?</p> <p>Trip to local shop</p> <p>What is our surrounding area like in autumn?</p> <p>Trip to Staunton</p> <p>Trip to the church</p>	<p>What can we see on the walk to the library and why is where we found it?</p> <p>Trip to the library</p> <p>Follow map and clues to find treasure</p>	<p>What is our school like?</p>	<p>How can directions help us find our way around a farm? Using a map</p>	<p>What directions can help describe our trip (left/ right/ up/down/ north/ east/south/west)?</p> <p>Which birds live above or below the equator?</p>
RE		<p>Context: Nativity Concept: Journeys How can feelings change on a journey? Religion: Christianity Trip to the church</p>		<p>Context: Easter: Concept: Sad/Happy Can I be sad <i>then</i> happy? Religion: Christianity Trip to the Church</p>		<p>Context: Special Places Concept: Specialness What makes a place special? Religion: Christianity</p>

<p>Art</p>	<p>Collaborative Art: Self Portraits combining media.</p> <p>Collage of a person.</p> <p>Colour mixing.</p> <p>Pumpkin Sculpture.</p> <p>Paint and combine media to make a monster.</p> <p>Illustrate their Scary Story</p> <p>Collaborative Art: Draw magical shapes to music</p>	<p>Clay face sculptures on trees</p> <p>Andy Goldsworthy – Nature Art.</p> <p>Fallen nature items as stamps – Printmaking.</p> <p>Create fire and firework art.</p> <p>Create a wax resist picture for an advent calendar</p>	<p>Draw an observational picture of your bear</p> <p>Paint your own teddy using poster paint or water colours</p>	<p>Paint your own teddy- poster paint or water colour.</p> <p>Collage/Draw teddy. (own choice of media and materials).</p> <p>Mother’s Day Cards- Digital Art printing (inside) and Observational painting of Flowers (outside) using water colours or poster paint.</p>	<p>Paint/Collage/Draw Farm animals. (own choice of media and materials)</p>	<p>Mixed Media Art observational drawing of a bird.</p> <p>Collaborative Art: Class background printing hands and feet tracks with paint. Sketched foreground of garden items/ snails.</p> <p>Snail Clay sculpture</p> <p>Picasso line drawing of birds- Crayon/ WB pen/ pencil).</p> <p>Represent egg experience through a wide variety of media.</p>
<p>Design & Technology</p>	<p>What is our body like? Design and make a person</p> <p>What can we make to hold our Halloween treats in?</p> <p>Design and make a sweet collector</p>	<p>Designing and making kites</p> <p>Collage a scene from the story</p> <p>What did Little Red Riding hood use to carry goodies to Granny? Basket Making (Ind) with paper weaving.</p> <p>Making a moving picture</p> <p>Using natural object to make a stick man</p> <p>Making a Guy Fawkes figure</p> <p>Create a moving card</p> <p>Collage scenes from the nativity story</p>	<p>Design and make a moving bear friend for our teddy. Axle (split pin) focus.</p> <p>Design and make a nutritious sandwich.</p>	<p>Design, make and evaluate a night bus (wheels and axle focus)</p> <p>How can you carry your chocolate nests?</p> <p>Make and Easter basket to carry chocolate nests and eggs.</p>	<p>Design and make a tractor (strengthening structure focus)</p>	<p>Design and make a windmill (I)</p> <p>Plan and make a pizza</p>
<p>Computing</p>	<p>What technology do we use at school?</p> <p>Digital painting using Tux Paint</p> <p>Record all about me books</p> <p>Internet safety – safety online</p>	<p>What technology is used in shops? Visit to local shop</p> <p>Digital painting using Tux Paint</p>	<p>What is green screen? Put ourselves into a scene</p> <p>What is an algorithm? Directing a BeeBot by designing our own algorithm</p>	<p>Use an algorithm Directing a BeeBot by designing our own algorithm.</p> <p>Make an Easter card using Tux paint</p>	<p>Use an algorithm Directing a BeeBot by designing our own algorithm and debug any issues.</p>	<p>Green screen video about animals</p>
<p>PE</p>	<p>Supported by Sports for Primary</p>					
<p>Music</p>	<p>Perform action songs, chants and rhymes about the body.</p> <p>Creating scary songs using instruments.</p> <p>Collaborative Art: Draw magical shapes to music</p>	<p>Weather Music</p> <p>Create music to match character voices. (Long and short sounds)</p> <p>Perform our Christmas show to an audience.</p> <p>Use our voices confidently</p>	<p>Create and perform music with voices and other instruments to Bear Hunt.</p> <p>Perform action songs, chants and rhymes about the topic.</p>	<p>Create and perform happy/sad music.</p> <p>Easter songs</p>	<p>How do we make different sounds using our voices and instruments?</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Play tuned and untuned instruments</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Play tuned and untuned instruments</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>

PSHE and wellbeing	Standards Following and building rules Looking after ourselves and our belongings Following instructions Green Day – who to ask for help if we need it.	Honesty Saying what I am good at Solving problems Understanding feelings Challenging ourselves Say no to bullying Working together	Attitude Coping with changes What is kindness and how can we show it? Listening to others Talking care of our belongings. Was Goldilocks naughty or nice? Mental health week - Resilience	Resilience Keeping going when things are tricky Learning by trial and error Finding ways to cope when things are hard Waiting our turn Are other people special too? Respecting similarities and difference between people	Pride Proud of who we are Proud in our school Proud of our learning Personal boundaries What does caring look like? When am I caring?	Celebrating being S.H.A.R.P Looking forward to year 2
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