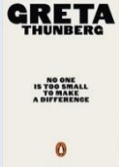



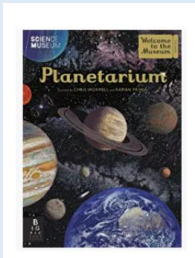
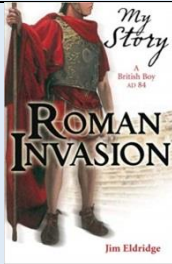
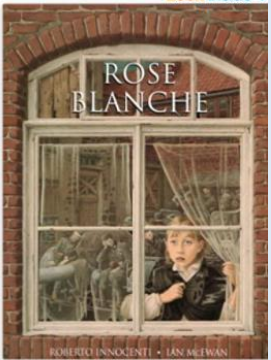
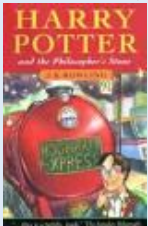
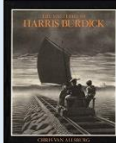
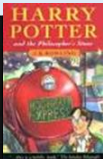



Year 6 Curriculum	Autumn 1 7 weeks What effect is climate change having on our world?	Autumn 2 7 weeks Space:	Spring 1 7 weeks What did the Romans ever do for us? (3 weeks) WW2?? (4weeks)	Spring 2 <i>Harry Potter</i> 6 week	Summer 1 5 weeks Fairgrounds	Summer 2 7 weeks (+2) Vikings
<p>Literacy</p>	<p>Text: Shackleton's Journey (Persuade) Greta Thunberg, Ice Trap David Attenborough Pole to Pole, There's a Rang-Tan in my bedroom (poem) (P) Speech to persuade #FridaysforFutureassembly</p>   <p>Text: Children' rights from UNICEF Purpose: to inform Medium/Genre Non- fiction Big Picture: to write a news article reporting the removal of one of the UNICEF rights Children's outcomes. Audience: Parents</p> 	<p>Text: Cosmic (Inform/entertain) Big Picture: To write a communication to earth using your chosen genre of writing. Children's outcomes: Children choose to write a diary extract / blog/ email or letter. Children to choose purpose Children to choose mood and create an atmosphere Audience: astronaut carer Purpose: choice to inform/entertain/persuade Medium/Genre: fiction</p>  <p>Text: Planetarium (Inform) Big Picture: To create a double spread information page to be included in our "Sharp Planetarium" book for our classroom library. Children's outcomes: Children choose to write an informal or formal non-fiction piece Children to add art work to enhance literacy outcome Purpose: Inform Medium/Genre Non-fiction</p> 	 <p>Text: My Story – Roman Invasion Outcome: Diary entry (E)</p> <p>Rose Blanche</p> 	<p>Class Text: Harry Potter Outcome: Trip advisor review/ guide on Harry Potter Studios (2 wks) (I)</p>  <p>Class Text: Harry Potter <i>Read Comprehension toolkit</i> Outcome: Flashback narrative to include atmosphere, characters and setting (3 wks) (E) Parallel texts – Worst Witch, Harris Burdick, Magic Box</p>  	<p>Text: Wallace and Gromit cracking contraptions Outcome : To explain how a theme park ride works</p>  <p>SATS writing preparation</p>	<p>Agony Aunt writing / self help book.</p> <p>Transition project with secondary school</p>

Maths	<p>3 weeks PV 3weeks multiplication and division 1 week fractions</p>	<p>4 weeks percentage geometry 3weeks number and pv with measurements</p>	<p>3 week fractions and geometry 3 weeks Subtraction addition (linear sequences) 1 week statistics</p>	<p>3 weeks Algebra and formula with measurement 2 weeks All 4 operations with statistics 1 week geometry and fractions</p>	<p>1 week geometry and fractions 3 week Multiplication and division with squared cubed and prime SATS</p>	<p>1 week fractions and equivalents</p>
Science	<p>How have animals adapted to help them survive?</p> <p>Animals including humans</p> <p>Recap on plant survival adaptation</p>	<p>What is around the Earth? Moon timeline</p> <p>Earth, sun and moon.</p> <p>LIGHT</p>	<p>Magnets</p> <p>Rocks and soils</p>	<p>True or False? Once things have been mixed together, they can't be undone.</p> <p>Materials</p> <p>One off – can you make a tin can telephone? (Sound)</p>	<p>Forces –RECAP ELECTRICITY</p>	<p>Adaptation - flanimals</p> <p>Inheritance and living things</p> <p>Evolution and inheritance.</p>
History		<p>What did the Romans ever do for us?</p>		<p>Why does Parliament run the country?</p>		<p>Are the Vikings raiders or traders</p>
Geography	<p>Identify the position and significance of latitude, longitude,</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Describe and understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Describe and understand key aspects of physical geography, including: climate zones, and vegetation belts.</p>				<p>What has the South East of England got to offer?</p>	

	Use the eight points of a compass, four and six-figure grid references					
RE	What is the value of rites of passage?		What is the value of stones as symbols?		What makes a place sacred?	
Art	Plastic pollution sculpture. – needed ?	Design and create t-shirts for 'Space' performance. Robert McCall Artist study	Collage			Viking Longboat Head – sculpture using clay
Design & Technology		Space Buggy – design a new space buggy that will work on mars		Cam Toys – design a new cam toy for the Harry Potter studios Tour. Wand – design a new wand for Ollivanders		
Computing	Green screen -	We are Bloggers – Diary entry (Game Developers – Design a Harry Potter interactive quiz Scratch	Cryptographers – Solve and write different codes used over the year	Blogging Green screen & advert
PE	See Josh Kennett					
Music		Listening: <i>Solar System</i>	Composition: <i>At the Movies</i>			Beat: <i>Keeping Healthy</i>
PSHE	New Beginnings: <i>Who decides?</i>	Anti-Bullying Week <i>Say no to Bullying</i> Getting on & Falling Out: <i>We're All Different</i>	Going for Goals: <i>Risks and Pressures</i>	Good to be Me: <i>It's my Body</i> Sex Education – Puberty & Relationships	Changes: <i>Looking at the World</i>	Relationships: <i>Being involved in my community</i>
French	French day Year 6 Autumn Spring summer					